# ALL GIRLL5 CLUB DIVISION 2011 SCORE SHEETS 

Key items to be aware of with the Worlds Scoring System:

## 1. Large Top Scoring Range

- Rather than attempting to score numerous high caliber routines within a two-point top range (8-10) of each other in categories such as partner stunts, running tumbling, etc., W orlds has a larger, top point range in most scoring categories.

2. Descriptions in the Guidelines

- The scoring guidelines give coaches the knowledge of how to effectively max out the score sheet without listing specific skills for fear of unintentionally limiting originality and creating a compulsory routine style of competition.


## 3. Point Percentage Page

- The Point Percentage Page lists each category and how it is weighted relative to the overall scoring process.

4. "More than one pyramid in routine."

- You will see this phrase on the Building Scoring Guidelines Page under PYRAMIDS for the higher scoring ranges. Explanation: We are looking for more than one structure hit. It may be pyramid $1>$ transition >pyramid 2 or pyramid 1 hits and then later in the routine, pyramid 2 hits.
- Caution: A handful of transitions does not equal a pyramid. Example: Pyramid $1>$ transition >transition >braced flip >transition/dismount, move to another part of the routine, does not equal "M ore than one pyramid in routine."

5. Synchronization has been added as its own new, separate scoring category in tumbling.

- Athletes performing individual tumbling passes will still be scored accordingly under Difficulty and Execution. However, you will need to have multiple athletes performing tumbling skills in a well synchronized manner for maximum points.
- Please see scoring guidelines for tumbling for further explanation.

Worlds 2011 All Girl L5 Club Divisions Point Percentage Page


Total Points Possible - 300 100\%

TUMBLING
ALL GIRL L5 CLUB DIVISIONS

Team: $\qquad$ Division: $\qquad$ Judge \#: $\qquad$
COMMENTS


ADDITIONAL COMMENTS

|  | Standing Tumbling |
| :--- | :--- |
| Execution (1-15 points) | Standing tumbling skills executed with poor technique, perfection and <br> synchronization. |
| 1-4 points | Standing tumbling skills executed with standard technique, perfection and <br> synchronization. |
| 4-7 points | Standing tumbling skills executed with standard to higher than standard <br> technique, perfection and synchronization. |
| $\mathbf{7 - 1 0}$ points | Standing tumbling skills with a nearly perfect to perfect level of technique, <br> perfection and synchronization. |
| $\mathbf{1 0 - 1 5}$ points | L3 standing tumbling skills. Limited number of skills and variety performed <br> in routine. Few performers attempting skill compared to number on the floor. |
| $\mathbf{1 - 4}$ points (1-15 points) | L4 standing tumbling skills. Average number of skills and variety performed <br> in routine. Approximately half the number of performers attempting skill <br> compared to number on the floor. |
| $\mathbf{4 - 8}$ points | L5 standing tumbling skills. Multiple skills and variety performed in routine. <br> Most to all of performers attempting skill compared to number on the floor. |
| $\mathbf{8 - 1 5}$ points |  |

## Running Tumbling

| Execution (1-15 points) |  |
| :--- | :--- |
| 1-4 points | Running tumbling skills executed with poor technique and perfection. |
| 4-7 points | Running tumbling skills executed with standard technique and perfection. |
| 7-10 points | Running tumbling skills executed with standard to higher than standard <br> technique and perfection. |
| 10-15 points | Running tumbling skills with a nearly perfect to perfect level of technique <br> and perfection. |

Difficulty (1-15 points)

| 1-4 points | L3 running tumbling skills. Limited number of skills and variety performed in <br> routine. Few performers attempting skill compared to number on the floor. |
| :--- | :--- |
| 4-8 points | L4 running tumbling skills. Average number of skills and variety performed <br> in routine. Approximately half the number of performers attempting skill <br> compared to number on the floor. |
| $\mathbf{8 - 1 5}$ points | L5 running tumbling skills. Multiple skills and variety performed in routine. <br> Most to all of performers attempting skill compared to number on the floor. |

## Synchronized Tumbling

| Synchronized Tumbling (1-15) Two or more athletes per pass. |  |
| :--- | :--- |
| 1-4 points | Few athletes per pass, few synchronized passes, poor <br> synchronization, low degree of difficulty. |
| 4-8 points | Average number of athletes per pass, average number of <br> synchronized passes, average synchronization, average degree of <br> difficulty. |
| 8-15 points | Many athletes per pass, many synchronized passes, clean <br> synchronization, high degree of difficulty. |


| Lecution (1-10 points) | Jumps |
| :--- | :--- |
| 0-2 points | Jump skills executed with poor technique, perfection, flexibility and <br> synchronization. |
| 2-4 points | Jump skills executed with standard technique, perfection, flexibility and <br> synchronization. |
| 4-6 points | Jump skills executed with standard to higher than standard technique, <br> perfection, flexibility and synchronization. |
| 6-10 points | Jump skills with a nearly perfect to perfect level of technique, perfection, <br> flexibility and synchronization. |
| Difficulty (1-10 points) | Very limited number of jumps and variety performed in routine. Very few <br> performers attempting skill compared to number on the floor. Failure to <br> perform any jumps will result in a score of "0". |
| 0-2 points | Limited number of jumps and variety performed in routine. Few performers <br> attempting skill compared to number on the floor. |
| 2-4 points | Multiple jumps. (Ex: double toe touch, pike, combination jumps). Average <br> number of jumps performed in routine. Approximately half the number of <br> performers attempting skill compared to number on the floor. |
| 4-6 points | Multiple jumps connected with standing tumbling. (Ex: intricate transitions <br> with combination advanced jumps into flips, etc.) High number of jumps and <br> variety performed in routine. Most to all of performers attempting skill <br> compared to number on the floor. |
| 6-10 points |  |

## BUILDING

ALL GIRL L5 CLUB DIVISIONS

Team $\qquad$ Division: $\qquad$ Judge \#: $\qquad$
COMMENTS
STUNTS EXECUTION
1.......5.......10.......15.......20....... 25
STUNTS DIFFICULTY
1......5.......10.......15.......20....... 25
PYRAMIDS EXECUTION
1.......5.......10.......15.......20....... 25
PYRAMIDS DIFFICULTY
1.......5.......10.......15.......20....... 25
$25+25$
TOSSES EXECUTION
1.......5.......10....... 15
TOSSES DIFFICULTY

|  | 15 | + | 10 | $=$ | 25 |
| :---: | :---: | :---: | :---: | :---: | :---: |

OVERALL ROUTINE IMPRESSION


## ADDITIONAL COMMENTS

## Worlds 2011 All Girl L5 Club Divisions BUILDING SCORING GUIDELINES

|  | Stunts |
| :--- | :--- |
| Execution (0-25 points) |  |

## Pyramids

## Execution (0-25 points)

| 0-6 points | Pyramid skills and/or executed with poor technique, perfection, flexibility <br> and synchronization. |
| :--- | :--- |
| 6-13 points | Pyramid skills executed with standard technique, perfection, flexibility and <br> synchronization. |
| 13-19 points | Pyramid skills executed with standard to higher than standard technique, <br> perfection, flexibility and synchronization. |
| 19-25 points | Pyramid skills with a nearly perfect to perfect level of technique, perfection, <br> flexibility and synchronization. |

Difficulty (0-25 points)

| 0-6 points | L3 and under pyramid skills. One pyramid in routine. Basic, simple <br> transitional skills and dismounts. |
| :--- | :--- |
| 6-13 points | L4 pyramid sills. Basic transitional skills and dismounts. More than one <br> pyramid in routine. |
| 13-19 points | L5 pyramid skills. Advanced load-in, L4/L5 transitional skills and dismounts. <br> More than one pyramid in routine. |
| 19-25 points | L5 pyramid skills. Elite transitional and dismount skills. More than one <br> pyramid in routine. |

## Tosses

| Execution (0-15 points) |  |
| :--- | :--- |
| $\mathbf{1 - 4}$ points | Toss skills executed with poor technique, perfection, flexibility and <br> synchronization. Toss height limited. |
| 4-7 points | Toss skills executed with standard technique, perfection, flexibility and <br> synchronization with below average to average height tosses. |
| $\mathbf{7 - 1 0}$ points | Toss skills executed with standard to higher than standard technique, <br> perfection, flexibility and synchronization with average height tosses. |
| $\mathbf{1 0 - 1 5}$ points | Toss skills with a nearly perfect to perfect level of technique, perfection, <br> flexibility and synchronization with higher than average tosses. |
| Difficulty (0-10 points) | L3 toss skills. Very limited number of tosses in routine. Poor creativity and <br> variety. |
| $\mathbf{0 - 2}$ points | L4 toss skills. Limited number of tosses in routine. Some creativity and <br> variety. |
| 2-4 points | L5 toss skills. Multiple tosses in routine. Average level of creativity and <br> variety. |
| 4-6 points |  |
| L5 toss skills. Multiple tosses in routine with multiple performers being |  |
| used. High level of creativity and variety. |  |

DANCE
ALL GIRL L5
CLUB DIVISIONS

Team: $\qquad$ Division: $\qquad$ Judge \#: $\qquad$
COMMENTS


ADDITIONAL COMMENTS

# Worlds 2011 All Girl L5 Club Divisions DANCE SCORING GUIDELINES 

## Dance

Execution (1-15 points) Appropriateness will be taken into consideration by all Judges.

| 1-4 points | Dance skills executed with poor technique, perfection and synchronization. <br> Performed at a slow and/or with no change of pace. |
| :--- | :--- |
| 4-7 points | Dance skills executed with standard level of technique, perfection and <br> synchronization. Performed at a slow and/or with no change of pace. |
| $\mathbf{7 - 1 0}$ points | Dance skills executed with standard to higher than standard level of <br> technique, perfection and synchronization. Performed at medium to fast <br> and/or with minimal changes of pace. |
| 10-15 points | Dance skills executed with nearly perfect to perfect level of technique, <br> perfection and synchronization. Performed at fast pace and/or with a <br> variety of changes of pace. |


| Difficulty (1-15 points) |  |
| :--- | :--- |
| 1-4 points | Basic dance skills (Ex: Minimal level and/or formation changes, dance <br> transitions obvious/slow, little to no floor work and/or body movement). Use <br> of few team members compared to number on floor. |
| 4-8 points | Average dance skills (Ex: Moderate level and formation changes and <br> minimal visual effects. Dance transitions include some footwork and body <br> movement). Use of approximately half the number of team members <br> compared to number on floor. |
| 8-15 points | Elite dance skills (Ex: Multiple level and formation changes to create visual <br> effects. Transitions are seamless and strong footwork and body movement). <br> Use of most to all of team members compared to number on floor. |


| (1-10 points) | Formations |
| :--- | :--- |
| $\mathbf{1 - 3}$ points | Multiple to frequent spacing problems throughout routine. Formation <br> changes need to be cleaned for timing. Poor degree of difficulty/creativity in <br> formations and/or performers stay in same location for extended periods. |
| 3-5 points | Minimal spacing problems during routine. Some formation changes need to <br> be cleaned for timing. Average degree of difficulty/creativity in formations <br> and formations change periodically throughout routine. |
| 6-10 points | Little to no spacing problems during routines. Formation changes are <br> cleanly executed with little timing problems. High degree of <br> difficulty/creativity in formations. Formation changes throughout routine that <br> add to visual impact and excitement of routine. |

## Transitions

| (1-10 points) | Transitions need to be cleaned for timing and smooth execution. Poor <br> degree of difficulty/creativity in routine transitions. Transitions seem rushed <br> and/or are not well thought out. |
| :--- | :--- |
| 1-3 points | Some transitions with timing and execution problems. Average degree of <br> difficulty/creativity in routine transitions. Transitions contain some visual <br> elements. |
| 3-5 points | Transitions smoothly executed with no to minimal timing problems. High <br> degree of difficulty/creativity in routine transitions. Transitions are intricate, <br> choreographed at an exciting pace and add to overall visual effect of <br> routine. |

