

ALL GIRL L5 INTERNATIONAL DIVISION 2013 SCORE SHEETS



Key items to be aware of with the Worlds Scoring System:

1. Large Top Scoring Range

- Rather than attempting to score numerous high caliber routines within a small top range of each other. Worlds has a very large, top point range in most scoring categories.

2. Descriptions in the Guidelines

- The scoring guidelines give coaches the knowledge of how to effectively max out the score sheet without listing specific skills for fear of unintentionally limiting creativity/originality and creating a compulsory routine style of competition.

3. Point Percentage Page

- The Point Percentage Page lists each category and how it is weighted relative to the overall scoring process.

4. "More than one pyramid in routine."

- You will see this phrase on the Building Scoring Guidelines Page under PYRAMIDS.
Explanation: We are looking for more than one structure hit. It may be pyramid 1 > transition > pyramid 2 **or** pyramid 1 hits and then later in the routine, pyramid 2 hits.
- Caution: A handful of transitions does not equal a pyramid. Example: Pyramid 1 > transition > transition > braced flip > transition/dismount, move to another part of the routine, does not equal **"More than one pyramid in routine."**

5. Synchronized Tumbling Category

- For synchronized tumbling, judges are focused on running tumbling. Athletes performing individual tumbling passes will still be scored accordingly under Difficulty and Execution. However, you will need to have multiple athletes performing tumbling skills in a well synchronized manner for maximum points. Tumbling passes that start in different passes and end in the same skills and at the same time are also considered within the synchronized tumbling section. However, ripple tumbling is no longer considered synchronized tumbling.
- Standing tumbling is not considered in this category because it has always been expected for standing tumbling to have majority of team performing with synchronized skills. This score will be completely left in the Standing Tumbling category.

6. OVERALL, FORMATIONS and TRANSITIONS

- On each score sheet there is an "Overall" score for each judge. This score is for the judges to give their score/opinion on the overall routine and not just the category they are assigned to judge.
- Just as the "Overall" score is for the overall opinion of the routine, the "Formation" and "Transitions" sections on the Choreography score sheet is based on all of the formations and transitions (formation transitions not stunt/pyramid transitions) in your overall routine.

7. TOSSES

- A variety of tosses needs to be shown. This does not imply the variety needs to be performed at the same time. Synchronized, same skill tosses and then a different skill (of) toss(es) at a different part in the routine also shows variety.

Worlds 2013 All Girl L5 International Divisions Percentage Page

	Exec.	Diff.	Exec/Diff	Subtotal	Possible 300
Standing Tumbling			5	5	1.7%
Running Tumbling			5	5	1.7%
Synchronized Tumbling			10	10	3.3%
Jumps			5	5	1.7%
Overall			5	5	1.7%
Tumbling Score Sheet				30	10.0%
Stunts	35	35		70	23.3%
Pyramids	35	35		70	23.3%
Tosses	25	20		45	15.0%
Overall		10		10	3.3%
Building Score Sheet				195	65.0%
Dance	5	5		10	3.3%
Motions			5	5	1.7%
Formations			10	10	3.3%
Transitions			10	10	3.3%
Stunt Creativity			15	15	5.0%
Pyramid Creativity			15	15	5.0%
Overall			10	10	3.3%
Choreography Score Sheet				75	25.0%

Total Points Possible - **300** **100%**



Worlds 2013 All Girl L5 International Divisions TUMBLING SCORING GUIDELINES



Standing Tumbling

Execution/ Difficulty (1-5 points)

1-2 points	Standing tumbling skills executed with poor technique, perfection and synchronization. L3 standing tumbling skills. Limited number of skills and variety performed in routine. Few performers attempting skill compared to number on the floor.
2-3 points	Standing tumbling skills executed with standard technique, perfection and synchronization. L4 standing tumbling skills. Average number of skills and variety performed in routine. Approximately half the number of performers attempting skill compared to number on the floor.
3-4 points	Standing tumbling skills executed with standard to higher than standard technique, perfection and synchronization. L4 standing tumbling skills. Average number of skills and variety performed in routine. Approximately half the number of performers attempting skill compared to number on the floor.
4-5 points	L5 standing tumbling skills. Multiple skills and variety performed in routine. Most to all of performers attempting skill compared to number on the floor. In reference to jumps connected to Standing Tumbling: Standing Tumbling Difficulty IS made more difficult when using a jump entry (i.e. connecting a jump to a tuck makes the Standing Tumbling more difficult). Also see: Jumps (below)

Running Tumbling

Execution/Difficulty (1-5 points)

1-2 points	Running tumbling skills executed with poor technique and perfection. L3 running tumbling skills. Limited number of skills and variety performed in routine. Few performers attempting skill compared to number on the floor.
2-3 points	Running tumbling skills executed with standard technique and perfection. L4 running tumbling skills. Average number of skills and variety performed in routine. Approximately half the number of performers attempting skill compared to number on the floor.
3-4 points	Running tumbling skills executed with standard to higher than standard technique and perfection. L4 running tumbling skills. Average number of skills and variety performed in routine. Approximately half the number of performers attempting skill compared to number on the floor.
4-5 points	Running tumbling skills with a nearly perfect to perfect level of technique and perfection. L5 running tumbling skills. Multiple skills and variety performed in routine. Most to all of performers attempting skill compared to number on the floor.

Synchronized Tumbling

(1-10) See first sheet of score sheet pack for explanation of Synchronized Tumbling.

1-3 points	Few athletes per pass, few synchronized passes, poor synchronization, low degree of difficulty.
3-5 points	Average number of athletes per pass, average number of synchronized passes, average synchronization, average degree of difficulty.
5-10 points	Many athletes per pass, many synchronized passes, clean

synchronization, high degree of difficulty.

Jumps

Execution/Difficulty (1-5 points)

0-2 points	Jump skills executed with poor technique, perfection, flexibility and synchronization. Very limited number of jumps and variety performed in routine. Very few performers attempting skill compared to number on the floor. Failure to perform any jumps will result in a score of "0".
2-3 points	Jump skills executed with standard technique, perfection, flexibility and synchronization. Limited number of jumps and variety performed in routine. Few performers attempting skill compared to number on the floor.
3-4 points	Jump skills executed with standard to higher than standard technique, perfection, flexibility and synchronization. Multiple jumps. (Ex: double toe touch, pike, combination jumps). Average number of jumps performed in routine. Approximately half the number of performers attempting skill compared to number on the floor.
4-5 points	Multiple jumps. High number of jumps and variety performed in routine. Most to all of performers attempting skill compared to number on the floor. In reference to jumps connected to tumbling: The jumps are judged as if there was no standing tumbling connected (i.e. connecting a tuck to a jump doesn't affect your Jump Difficulty score). Also see: Standing Tumbling (above)



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TUMBLING

ALL GIRL L5 INTERNATIONAL DIVISIONS

Team: _____ Division: _____ Judge #: _____

COMMENTS

	STANDING EXECUTION/DIFFICULTY	1.....2.....3.....4.....5	5
	RUNNING EXECUTION/DIFFICULTY	1.....2.....3.....4.....5	5
	SYNCHRONIZATION	1.....2.....3.....4.....5.....6.....7.....8.....9.....10	10
	JUMPS EXECUTION/DIFFICULTY	1.....2.....3.....4.....5	5
	OVERALL ROUTINE IMPRESSION	1.....2.....3.....4.....5	5
	TOTAL		30

ADDITIONAL COMMENTS



Worlds 2013 All Girl L5 International Divisions BUILDING SCORING GUIDELINES



Stunts

Execution (0-35 points)

1-13 points	Stunt skills executed with poor to standard technique, perfection, stability, flexibility and synchronization.
13-35 points	Stunt skills with a nearly perfect to perfect level of technique, perfection, stability, flexibility and synchronization.

Difficulty (0-35 points)

1-13 points	L4 and under stunt skills or limited number of stunts performed in routine. Multi-based stunts with excessive spotters. Top person with single position in air. Basic, simple load-in, L3 or under dismount and transitional skills.
13-35 points	L5 stunt skills with multiple body positions while in the air. Stunts with minimum required spotters. Elite load-in, L5 dismount and transitional skills.

Pyramids

Execution (0-35 points)

1-13 points	Pyramid skills and/or executed with poor to standard technique, perfection, flexibility and synchronization.
13-35 points	Pyramid skills with a nearly perfect to perfect level of technique, perfection, flexibility and synchronization.

Difficulty (0-35 points)

1-13 points	L4 pyramid skills. Basic transitional skills and dismounts. More than one pyramid in routine.
13-35 points	L5 pyramid skills. Elite transitional and dismount skills. More than one pyramid in routine.

Tosses

Execution (0-25 points)

0-10 points	Toss skills executed with poor technique, perfection, flexibility and synchronization. Toss height limited.
10-25 points	Toss skills executed with standard technique, perfection, flexibility and synchronization with below average to average height tosses.

Difficulty (0-20 points)

0-5 points	L4 toss skills. Limited number of tosses in routine. Some creativity and variety.
5-20 points	L5 toss skills. Multiple tosses in routine with multiple performers being used. High level of creativity and variety.



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BUILDING

ALL GIRL L5

INTERNATIONAL DIVISIONS

Team: _____ Division: _____ Judge #: _____

COMMENTS

	<p>STUNTS EXECUTION 1.....5.....10.....15.....20.....25.....30.....35</p> <p>STUNTS DIFFICULTY 1.....5.....10.....15.....20.....25.....30.....35</p> <div style="text-align: right; margin-top: 10px;"> <table border="1" style="display: inline-table; border-collapse: collapse;"> <tr> <td style="width: 30px; text-align: center;">35</td> <td style="width: 10px; text-align: center;">+</td> <td style="width: 30px; text-align: center;">35</td> <td style="width: 10px; text-align: center;">=</td> <td style="width: 30px; text-align: center;">70</td> </tr> </table> </div>	35	+	35	=	70
35	+	35	=	70		
	<p>PYRAMIDS EXECUTION 1.....5.....10.....15.....20.....25.....30.....35</p> <p>PYRAMIDS DIFFICULTY 1.....5.....10.....15.....20.....25.....30.....35</p> <div style="text-align: right; margin-top: 10px;"> <table border="1" style="display: inline-table; border-collapse: collapse;"> <tr> <td style="width: 30px; text-align: center;">35</td> <td style="width: 10px; text-align: center;">+</td> <td style="width: 30px; text-align: center;">35</td> <td style="width: 10px; text-align: center;">=</td> <td style="width: 30px; text-align: center;">70</td> </tr> </table> </div>	35	+	35	=	70
35	+	35	=	70		
	<p>TOSSES EXECUTION 1.....5.....10.....15.....20.....25</p> <p>TOSSES DIFFICULTY 1.....5.....10.....15.....20</p> <div style="text-align: right; margin-top: 10px;"> <table border="1" style="display: inline-table; border-collapse: collapse;"> <tr> <td style="width: 30px; text-align: center;">25</td> <td style="width: 10px; text-align: center;">+</td> <td style="width: 30px; text-align: center;">20</td> <td style="width: 10px; text-align: center;">=</td> <td style="width: 30px; text-align: center;">45</td> </tr> </table> </div>	25	+	20	=	45
25	+	20	=	45		
	<p>OVERALL ROUTINE IMPRESSION 1...2...3...4...5...6...7...8...9...10</p> <div style="text-align: right; margin-top: 10px;"> <table border="1" style="display: inline-table; border-collapse: collapse;"> <tr> <td style="width: 60px; text-align: center;">10</td> </tr> </table> </div>	10				
10						
	<table border="1" style="display: inline-table; border-collapse: collapse;"> <tr> <td style="width: 60px;">TOTAL</td> <td style="width: 30px; text-align: center;">195</td> </tr> </table>	TOTAL	195			
TOTAL	195					

ADDITIONAL COMMENTS



Worlds 2013 All Girl L5 International Division CHOREOGRAPHY SCORING GUIDELINES



Dance

Execution (1-5 points) Appropriateness will be taken into consideration by all Judges.

1-2 pts Dance skills executed with poor to standard technique, perfection and synchronization. Little to no crowd appeal/entertainment value or creativity. Poor musicality.

2-5 pts Dance skills executed with nearly perfect to perfect level of technique, perfection and synchronization. Average to high crowd appeal/entertainment value and creativity. Good to strong musicality. (Musicality is defined by matching the dance to the spirit/mood of the music. The dances that tell a story and/or have a flow and purpose opposed to the dances that are a series of pointless movements.)

Difficulty (1-5 points)

1-2 pts Basic to average dance skills (Ex: Minimal to moderate level and/or formation changes, dance transitions obvious/slow, little to no floor work and/or body movement). Use of few to half team members compared to number on floor. Performed at a slow to medium and/or with no change of pace. Average Visual Effects. (tricks, ground work, group/partner work, level changes, contagions, opposing motions). Visual effects are accomplished at an average pace with apparent execution, and with fewer visual incorporations utilized to enhance the performance.

2-5 pts Elite dance skills (Ex: Multiple level and formation changes to create visual effects. Transitions are seamless and strong footwork and body movement). Use of most to all of team members compared to number on floor. Performed at fast pace and/or with a variety of changes of pace. Elite Visual Effects. Routine achieves superior visual effect through use of creative tricks, ground work, group/partner work, level changes, contagions, incorporation of opposing motions, crediting the overall quality and quantity of visuals performed. Visual effects are accomplished at a fast pace with seamless execution.

Motions

(0-5 points)

0-2 pts Overall motions executed with poor technique, perfection and synchronization. Use of few team members compared to number on floor. Failure to do any motions may result in a score of "0" (no score).

3-5 pts Overall motions executed with nearly perfect to perfect level of technique, perfection and synchronization. Use of most to all of team members compared to number on floor.

Formations

(1-10 points) Refers to Formations in the entire routine, not just in the dance section.

1-3 pts Multiple to frequent spacing problems throughout routine. Formation changes need to be cleaned for timing. Poor degree of difficulty/creativity in formations and/or performers stay in same location for extended periods. Poor use of floor throughout routine.

3-10 pts Little to no spacing problems during routines. Formation changes are cleanly executed with little timing problems. High degree of difficulty/creativity in formations. Formation changes throughout routine that add to visual impact and excitement of routine. Great use of total floor.

Transitions

(1-10 points) Refers to Transitions in the entire routine, not just in the dance section. All transitions should be seamless for routine flow rather than choppy

1-3 pts Transitions need to be cleaned for timing and smooth execution. Poor degree of difficulty/creativity in routine transitions. Transitions seem rushed and/or are not well thought out.

3-10 pts Some transitions with timing and execution problems. Average degree of difficulty/creativity in routine transitions. Transitions contain some visual elements.

Stunt Creativity

(1-15 points)

1-5 pts Poor to average creativity and variety.

5-15 pts High level of creativity, originality and variety.

Pyramid Creativity

(1-15 points)

1-5 pts Poor to average creativity and variety.

5-15 pts High level of creativity, originality and variety



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CHOREOGRAPHY

ALL GIRL L5
INTERNATIONAL DIVISIONS

Team: _____ Division: _____ Judge #: _____

COMMENTS

	<p>DANCE EXECUTION 1.....2.....3.....4.....5</p>
	<p>DANCE DIFFICULTY 1.....2.....3.....4.....5</p> <div style="display: flex; justify-content: flex-end; align-items: center; gap: 10px;"> <div style="border: 1px solid black; padding: 5px;">5</div> <div>+</div> <div style="border: 1px solid black; padding: 5px;">5</div> <div>=</div> <div style="border: 1px solid black; padding: 5px;">10</div> </div>
	<p>MOTIONS EXECUTION/DIFFICULTY 1.....2.....3.....4.....5</p> <div style="display: flex; justify-content: flex-end; align-items: center;"> <div style="border: 1px solid black; padding: 5px; margin-left: 20px;">5</div> </div>
	<p>FORMATIONS 1...2...3...4...5...6...7...8...9...10</p> <p>TRANSITIONS 1...2...3...4...5...6...7...8...9...10</p> <div style="display: flex; justify-content: flex-end; align-items: center; gap: 10px;"> <div style="border: 1px solid black; padding: 5px;">10</div> <div>+</div> <div style="border: 1px solid black; padding: 5px;">10</div> <div>=</div> <div style="border: 1px solid black; padding: 5px;">20</div> </div>
	<p>STUNT CREATIVITY 1.....10.....15</p> <div style="display: flex; justify-content: flex-end; align-items: center;"> <div style="border: 1px solid black; padding: 5px; margin-left: 20px;">15</div> </div>
	<p>PYRAMID CREATIVITY 1.....10.....15</p> <div style="display: flex; justify-content: flex-end; align-items: center;"> <div style="border: 1px solid black; padding: 5px; margin-left: 20px;">15</div> </div>
	<p>OVERALL ROUTINE IMPRESSION 1...2...3...4...5...6...7...8...9...10</p> <div style="display: flex; justify-content: flex-end; align-items: center;"> <div style="border: 1px solid black; padding: 5px; margin-left: 20px;">10</div> </div>
	<p>TOTAL 75</p>

ADDITIONAL COMMENTS
