

USASF/IASF/NACCC Rule and Policy Change Form

Name: <i>Rebecca Hazen</i>	Submission Date: <i>May 15, 2010</i>
Gym: <i>Rebels Elite</i>	USASF Member#: <i>843078</i>
Email: - <i>address on file</i> -	Phone: - <i>phone on file</i> -

Type of Change:	<input checked="" type="checkbox"/>	New Rule/Policy	<input type="checkbox"/>	Amendment to Rule/Policy	<input type="checkbox"/>	Deletion of Rule/Policy
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Area of Change:	<input type="checkbox"/>	Tumbling	<input type="checkbox"/>	Tosses	<input type="checkbox"/>	Stunts	<input type="checkbox"/>	Dismounts	<input type="checkbox"/>	Pyramids	<input type="checkbox"/>	Age Grid
	<input checked="" type="checkbox"/>	Other: <i>New Division</i>										

Current Rule/Policy: <p style="margin-left: 40px;"><i>Level 6 Create Small Coed (4 or less males)</i></p>

New Rule/Suggestion of Change: <p style="margin-left: 40px;"><i>We are looking to have a Co-ed L6 that encompasses the smallest group of Male Athletes. Please consider a small co-ed (limiting the amount of males) to 4, 5 or 6 and less males.</i></p>

Perceived Benefit from New Rule/Suggestion of Change: <p style="margin-left: 40px;"><i>There will be more safe college level stunting on co-ed teams that are hosting 6 or less males because they will not feel that they will be compared to the type of skills a Large Co-ed would.</i></p> <p style="margin-left: 40px;"><i>This new Division would also offer the sport of cheerleading to more males where programs have been only offering all girl teams in Level 6 because they cannot get more males in the program and they want the team to be competitive.</i></p>

Signed: -signature on file -

Organization: - Riptides -

USASF Member #: 911615

Signed: -signature on file -

Organization: - Rebels Elite -

USASF Member #: 843078

Signed: -signature on file -

Organization: - Riptides -

USASF Member #: 911643

** please note - this form has been changed from its original format to be made accessible online. **
 Physical forms are stored at the USASF office and written/signed by individuals above.
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